

Draft Action Plan 2019-2020: Action Item and Initial Implementation Steps

-Tech Equity Extensions Code Squad (Fall 2019): Coding for students at Jackson Middle School with Impact NW SUN Program. *Preparation and partnership development including the addition of partners and volunteers over the summer months. Advertising via SUN Program and social media posts for Schools Committee. Update the Code Squad website from 2018 to include 2019 information and finalize the report for the 2019 small grant.*

-Recruit for Committee: On-going effort, including leadership and in the neighborhoods. *Work alongside partners and other SWNI Committees to implement their projects and events. Continue to attend other school specific committee meetings and Neighborhood association meetings as well as any School Board meetings or meetings at SW Portland schools and utilize additional funds in the Hillsdale area based on remaining 2018 HCF grant funds. Use word of mouth, SW News articles, social media and video.*

-What's Happening in SW Portland schools: Work with a parent or other rep from each SW Portland school to create a simple binder and a website post of a pdf list of this information. This work is based on the insights gained from the question sheet that was developed by the committee in 2019. (See attached questions.) Committee will stay abreast of initiatives that impact SW facilities and families. *Develop relationships with individual parents, PTAs, school administrators and students. Establish expectations for transitioning the committee through 2020 Spring Break (March 2020).*

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School Name: _____

Principal Name: _____

School Contact Name: _____

SWNI Schools Rep(s) Name: _____

Date: _____

Spring 2019

School Principal or Other Contact(s) Interviews - 7 Questions for SWNI Schools Committee Outreach

- How has this year been going? Have there been any surprises?
- What is happening in the school community currently? (any events coming up or recently happened?)
- What are some events your school does each year? When do they typically occur? Are there any events that the community can support or participate in?
- Are there any needs the school has?
- Are there any pressing issues impacting families within the school that the community should be aware of?
- Are you or your PTA and/or Foundation resources doing anything with technology as it relates to equity for students? If not, are you planning to add anything in the future?
- How are plans for emergencies communicated to students? Are parents included in any conversations about emergency plans and preparations? Are there things needed at your school for kits in classrooms or the administrative office?

Other feedback and comments: